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| **Cornell Notes** | **Topic/Objective:** | | **Name: Mrs. Clay** |
| **Grammar Mistakes to Avoid** | | **Class/Block: English 11 Honors** |
|  | | **Date: September 10, 2015** |
| **Essential Question: What are some common grammar mistakes that I need to avoid?** | | | |
| **Questions:** | | **Notes:** | |
| * What is the difference **you** | | **Your** and **you’re** are not the same word. | |
| between **your** and **you’re?** | | **Your** shows possession (your shoes, your empty wallet, stop your whining). | |
|  | | **You’re** is the contraction for **you are** (You’re so inquisitive! You’re my favorite!). | |
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| * What is the difference | | Apostrophes don’t form plural nouns. Just add an -s to make most nouns plural. | |
| between apostrophes and | | Apostrophes are used to show possession (my friend’s car, the school’s mascot). | |
| plurals? | | Apostrophes form a contraction (Please don’t interrupt, weren’t you listening?). | |
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| * What is the difference | | **There**, **their**, and **they’re** are completely different words. | |
| between there, their, and | | **There** is used to show placement or existence. (There is an answer. There is my phone!) | |
| they’re? | | **Their** is used to show possession. (Their manners are impeccable!) | |
|  | | **They’re** is a contraction for they are. (They’re driving me crazy!) | |
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| * How do you write out | | The contraction of could’ve is not spelled could of, would of, and should of. | |
| could’ve, would’ve, should’ve? | | The correct spelling is **could have**, **would have**, and **should have**. | |
|  | | (You could have asked me for help, you should have talked to me first) | |
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| * What is the difference | | **To**, **too**, and **two** are also completely different words? | |
| between to, too, and two? | | **To** shows direction (Give it to me, I’m going to lunch, it belongs to him) | |
|  | | **To** also forms an infinitive (I need to study, they want to help) | |
|  | | **Too** means also (May I go too?) | |
|  | | **Too** means excessively (She’s too tired, I ate too much) | |
|  | | **Two** is a number (I just need two more minutes) | |
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| **Summary:** | | | |
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