Journalism Journal #10 - Substitutes

* Based on their personal experiences, students will write about substitute teachers.
* What qualities make the best and the worst substitutes?  Be specific!
* Which substitutes have made an impression on you, and how?
* If you had to make a list of Substitute Do’s and Don’ts, what would be on the list?

Responses may hold opinions and be biased but should be backed up with supporting details.

Students may share ideas before turning in their papers.