**Literature Circles Group Evaluation**

Novel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pages/Chapters: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Create your group’s Evernote account on Day 1. Record your group’s conversation so I will be able to listen to (or read the transcript of) your discussion. At the end of your discussion, please send your conversation to Mrs. Clay:* ***leighanne.clay@vbschools.com***

*User Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Password: Landstown2016*

To minimize confusion and maximize understanding, please follow the following order in your discussions:

Reporter:

* Report key points or events to your group. Identify main characters. Identify the setting(s).

Discussion Leader:

* Lead the group through the questions you created for discussion. Allow everyone the chance to think about and respond to the questions, including yourself. Not everyone has to answer each question; however, everyone should feel encouraged (by you) to participate.

Bridge Builder:

* Share connections between events in the book and other events in your life, in school, our community, our country, our world.
* Build bridges between this text and other texts, movies, TV, poetry, etc...
* Bring out connections between what happened earlier in the book with what is happening now.

Diction Detective:

* Identify and comment upon word choice: imagery, figurative language, dialogue, narration, profanity, elevated diction, confusing words or phrases, etc…

Artist:

* Share your illustration (scenes, symbols, ideas, characters, actions) with the group. Allow them the chance to figure out your work before you explain it to them. Don’t worry about the quality of your art – concentrate on the thought behind the art.

During discussion, all group members should

* Be positive. Be attentive.
* Stay on topic. I will be listening to (or reading the transcript for) your discussion on Evernote.

Short personal stories are welcome IF they relate to the topic.

* Be open to all ideas, and make sure everyone has a chance to participate.
* Avoid hogging the spotlight. Give everyone a chance to speak, even if it means some awkward silence.

Directions: Discussion Leaders should complete and submit this page along with all group member’s completed role sheet assignments.

Please use the following rubric to assign participation grades to each of your team members today:

**Score**   **Reading Discussion**

4 – Excellent Well-read Contributed significantly

3 – Good Read Made a few significant contributions

2 – Okay Some evidence of having read Made one or two contributions

1 – Poor No evidence of having read Did not contribute

0 - Absent

Names of Group Members Role for Today Participation Score

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Comments: Feel free to add comments here about successes, problems, or frustrations. Please be honest.

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