Racial Identity in “Recitatif” Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Personal Evaluation: On the lines that follow, tell your reader (either Mrs. Clay or another student) what you think of your rough draft so far.

Peer Evaluation: Strong Decent Weak

Legibility of paper (handwriting, font, spacing, etc) 4 3 2 1

Introduction (hook, bridge, and thesis) 4 3 2 1

Body (detailed support for thesis) 4 3 2 1

Conclusion (interesting, not repetitive) 4 3 2 1

Grammar, Usage, and Mechanics 4 3 2 1

Name of Peer Evaluator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Evaluation: Strong Decent Weak

Legibility of paper (handwriting, font, spacing, etc) 4 3 2 1

Introduction (hook, bridge, and thesis) 4 3 2 1

Body (detailed support for thesis) 4 3 2 1

Conclusion (interesting, not repetitive) 4 3 2 1

Grammar, Usage, and Mechanics 4 3 2 1