*To Kill a Mockingbird* by Harper Lee Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Study Guide Chapters 1 – 2 Date \_\_\_\_\_\_\_\_\_\_\_\_ Block \_\_\_\_\_\_\_\_\_\_\_

Directions: Answer each of the following questions to help you notice key details of the novel. Your paper

 will be checked for completion and may be used for reading check quizzes.

**Chapter 1**

1. **Setting** - In what city and state does the story take place? When does the story begin? (year, season)
2. **Point of View** – The story is told as a personal narrative; from whose point of the view is the story told? Is the narrator reliable?
3. **Exposition** - When Harper Lee describes the Finch family history, she includes details about Simon Finch, Atticus Finch, Jack Finch, and Alexandra Finch. Who is each person? What reputation does the Finch family have?
4. **Character** - What does Atticus do for a living? What happened to his wife? What type of man is he?
5. **Character** - List a few words to identify and describe Jem and Scout. (age, personality, interests, etc…)
6. **Character** – Who is Calpurnia? What does she do for a living? What type of woman is she?
7. **Character** – Who is Dill? Where is he from? Who is he visiting for the summer? Describe his personality.
8. **Character** – What did Boo Radley do as a teenager that would have sent him to a state school if his father had not objected? What did Boo Radley do when he was older that landed him in the county jail? Who is Mr. Nathan Radley?
9. **Character** – According to Jem’s description, what does Boo Radley look like? List 5 details. (Extra Credit drawing!)
10. **Suspense/Rising Action** – What does Dill dare Jem to do? What happens when Jem takes the dare?

**Chapter 2**

1. **Character** - Briefly describe Miss Caroline. What does she do for a living? Where is she from? How does she act?
2. **Conflict/Rising Action** – What does Scout do that gets her in trouble on the first day of school? How does she react?
3. **Character** – How had Scout learned to read? How had she learned to write?
4. **Character** – Who is Walter Cunningham? Why does Miss Caroline give him money? Why won’t he take it?
5. **Conflict/Character** – What happens to Scout when she tells Miss Caroline about the Cunningham family?