Vocabulary Test – Verbs  Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Date \_\_\_\_\_\_\_\_\_\_\_\_\_ Block \_\_\_\_\_\_\_\_

 **ACQUIESCE ALLEVIATE ANNIHILATE COERCE**

 **CORROBORATE DELINEATE DIFFERENTIATE DISPARAGE EMULATE EXACERBATE PERUSE REBUKE**

Part 1: **Clearly spell** the word that BEST matches each DEFINITION.

1. to criticize harshly, to express sharp \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 disapproval of someone due to their

 actions or behavior, to scold

2. to accept, agree, or allow something \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to happen by staying silent or by not

 arguing

3. to read something in a careful, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 thorough manner

4. to make someone do something \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 by using force or threats

5. to make something (a problem, a bad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 situation, or a negative feeling) worse, to

 increase the severity

6. to relieve, to make easier to bear or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 endure, to make less severe

7. to destroy completely, to wipe out \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. to copy the actions of; to match or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 or surpass someone or something,

 typically by imitation

9. to confirm or give support to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 statement, theory, or evidence

10. to criticize or insult someone or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 something in a way that shows lack of

 respect

11. to recognize what makes someone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 or something different; to make a

 distinction

12. to describe something precisely; \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to outline in detail

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Part 2: **Clearly spell** the word that BEST matches each SYNONYM.

13. to aggravate, to exasperate, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to intensify

14. to demolish, to obliterate, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to exterminate

15. to distinguish, to discern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. to verify, to validate , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to certify

17. to pressure, to intimidate, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to bully

18. to reprimand, to admonish \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to chastise

19. to mimic, to mirror, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to impersonate

20. to belittle, to ridicule, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to discredit

21. to lessen, to reduce, to lighten, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to diminish

22. to cooperate, to submit, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to comply

23. to define, to represent, to depict \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to portray, to characterize

24. to analyze, to inspect, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to study

Part 3: **Clearly spell** the word that BEST matches each ANTONYM.

25. to neglect, to overlook \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

26. to preserve, to revive, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to save, to help

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27. to simplify, to misrepresent, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to garble, to confuse, to falsify

28. to calm, to comfort, to soothe, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to relieve, to pacify, to alleviate

29. to disagree, to argue, to object, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to protest, to dissent

30. to aggravate, to heighten, to increase, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to intensify, to magnify

31. to compliment, to flatter, to praise, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to applaud

32. to leave alone, to permit or allow \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 independent choice

33. to approve, to commend, to compliment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to praise

34. to create, to be original, to compete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to critique

35. to contradict, to disprove, to deny, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to refute, to reject

36. to associate, to connect, to group \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 to link, to confuse

Part 4: Sentence Completion: Write the word which best completes each sentence.

37. Voters typically do not respond well to politicians who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ one another rather than focus on the issues.

38. Most of the time, I take Advil or Excedrin to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the pain of a debilitating headache.

39. After watching the security footage, the administrators were able to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 the student’s claim that he was bullied and harassed on multiple occasions.

40. Although every instinct told the man to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and sign over his dwindling

 company to the highest bidder, he rejected the offer, deciding to run the family business himself.

41. Nowadays, employers often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an applicant’s social media accounts to

 gain personal background prior to interviewing and hiring.

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42. In an attempt to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the students for turning in late work repeatedly, the

 elderly teacher’s tone and words came across as stinging and cruel.

43. You can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ those ants with a stamp of your foot. First a dozen, then a

 hundred, and soon all the ants will be dead.

44. It is unwise to take aspirin to try to relieve heartburn; instead of providing relief, the drug will

 only \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the problem.

45. My brother’s strong-arm tactics did not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ me as he expected; all of his threats

 and punches did nothing to weaken my resolve. I would not take the blame for him again.

46. When a teacher clearly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(s) how I should complete an assignment, I feel conflicted. On one hand, I appreciate the clear expectations, but on the other hand, I miss the freedom of creating something with originality and my own personal style.

47. Aspiring to become a good cook, my sister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(s) the recipes and cooking

 techniques of Emeril Lagasse, Rachael Ray, and Guy Fieri.

48. Identical twins look alike, but once you get to know them, their personality traits, speech

 patterns, their likes and dislikes and other subtle differences help \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 them from one another.

Part 5: For any two (2) vocabulary words, **create a well-written sentence** that demonstrates the correct usage of the word. Be sure to include context that shows the meaning of the word. Feel free to change the part of speech to a word relative. *Correct grammar and punctuation is expected.*

49. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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50. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Extra Credit: For each of the high $$$$$$ synonyms, correctly spell the related vocabulary word.

decimate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ deride \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ substantiate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ embitter\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ castigate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ succumb \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

assuage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ascertain\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ scrutinize \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_