

## Check Again

Use what you know about the lesson word in italics to complete each sentence. Be sure your sentences make sense.



1. Being a school *principal* may be difficult because you are responsible for an entire school.
2. When you are someone's *colleague*, you should treat him or her with respect.
3. Most people, when they *perceive* danger, run away or seek safety.
4. People *promote* their products because they want to sell them.
5. A *despondent* person may say to himself, "It's no use."
6. An example of behaving with *integrity* is doing what you think is right although it's unpopular.
7. When you prepare a research paper, you *cite* your sources of information.
8. An example of a beautiful *site* you have visited is Big Sur.
9. When you *camouflage* yourself, you make yourself hard to spot.
10. Emigration from one country to another might be *attributable* to a lack of jobs.
11. When two friends act in a *reciprocal* way, they trade favors.
12. If you want to be *cooperative*, try helping someone.

## Write Your Own

Reread the passage on pages 36–37. Then, on a separate sheet of paper, write a one-paragraph response in which you agree or disagree with the statement, "Heroes aren't special kinds of people; they are ordinary people who overcome extraordinary challenges." Use at least two words from the lesson word list and support your answer by referring to the text of the passage.