

Check for Understanding

Choose the lesson word that completes each sentence. Write the word on the line provided. Some words will be used twice.

accumulate	distend	inflexibility	portend
capricious	hoard	irrelevant	queue
contentious	inconceivable	parable	underlying

1. Bob is moody, but there is a/an underlying reason for his behavior.
2. A moral issue is clearer after you read or hear a/an parable illustrating it.
3. It is inconceivable to me that hunger still exists in today's world.
4. The mayor showed inflexibility by insisting on building a new stadium when there were no supporters and no money.
5. To purchase the new smartphone, stand in that queue.
6. No one ever found the pirate's vast hoard of treasure.
7. Whether you win or not is irrelevant, as long as you play as a team.
8. By doing kindnesses for friends, you can accumulate a great deal of goodwill.
9. The telegraph, once important to daily life, is now largely irrelevant.
10. My Russian friend observed that Americans hate standing in a/an queue.
11. When you fill the balloon, do not let it distend too much or it will burst.
12. The contentious debater belittled her opponents' views during the discussion.
13. What does it portend that Travis read twelve books over the summer?
14. Isabella takes her time making decisions because she is thoughtful, not whimsical or capricious.



If students have difficulty completing Item 14, point out the word *whimsical* near the blank and ask which vocabulary word has *whimsical* as a synonym.